

# DAT™ Next Generation: Numerical Sequences

## Profile Report

**Candidate Name:** John Sample

**Organization:** Pearson Sample Corporation

**Date of Testing:** 03-19-2019



# DAT™ Next Generation: Numerical Sequences Results

## Skills and Abilities Assessed

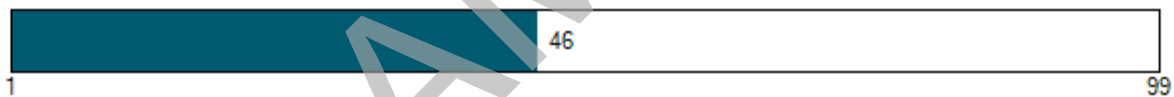
Numerical Sequences presents sequences of numbers in certain patterns that follow a logical rule based on elementary arithmetic. This test measures the ability to apply inductive reasoning with numbers and deduce the rule in order to determine the pattern, and come up with the next logical number in the sequence.

Numerical inductive reasoning focuses on the cognitive processes needed to engage with numbers and solve new or complex problems that may involve multiple steps. It involves rule identification and finding the relations that bind the numbers together in order to deduce which are missing. Completing the test requires a basic knowledge of addition, subtraction and multiplication but does not require any depth of knowledge of numerical calculation or computational skills.

Numerical Sequences has a strong correlation with Numerical Calculations ( $r = .63$ ) and with Abstract Reasoning ( $r = .64$ ).

## Norm Group: General population

Percentile Rank: 46



## Interpretation of Results

John Sample's score is higher than or equal to 46 percent of the norm group indicated.

### What does this mean?

This individual is likely to perform adequately in tasks that require inductive reasoning with numerical data. This score suggests that this individual would likely:

- apply sound inductive reasoning when analyzing numerical information;
- make sense of most numerical data;
- identify most of the relationships between numerical data; and
- recognize important numerical information needed for effective decision-making.

# Additional Technical Information

## Test Description

| Item format               | Total test time |
|---------------------------|-----------------|
| Multiple choice, adaptive | 00:01:39        |

## Alternative Score Formats

Ability test results can be presented in a number of ways, depending on the test administrator's preference and the countries in which they are used. The following are three additional score types.

| T-score | STANINE Score | STEN Score |
|---------|---------------|------------|
| 49      | 5             | 5          |

## Score Definitions

**T-scores** are standardized scores used to compare a test taker's results. A T-score has a mean of 50 and standard deviation of 10.

**STANINE (Standard Nine) scores** are standardized scores based on a 9-point scale, with a mean of 5 and standard deviation of 2.

**STEN (Standard Ten) scores** are standardized scores based on a 10-point scale, with a mean of 5.5 and a standard deviation of 2.

**Note:** The results of tests administered without supervision (unproctored) should be interpreted with caution unless there is certainty that the test was completed without assistance. Unproctored results may be verified through supervised retesting of the final pool of applicants at the latter stages of an assessment process, or via information from other sources such as a structured interview or assessment center exercise, measuring the same abilities.

## Contact us

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**Disclaimer:** This report is intended solely for use by the test administrator. DAT Next Generation should not be used as the sole basis for making an employment decision. It is recommended that this ability test is used in combination with other assessment data (for example, a personality assessment and a behavior-based interview). DAT Next Generation may be a relevant assessment only if the abilities it measures are pertinent to the job role or training for which an individual is being assessed. Please refer to relevant legal, ethical, and professional standards for guidance in the appropriate use of assessment results in your region. For more information on best practices for using test scores in selection decisions, please consult the DAT Next Generation Technical Manual.