VERSANT™

John Smith

Versant 4 Skills Essential Test

Test Completion Date (GMT)	Test Identification Number (TIN)
1 January 2022	**12345678**

Overall GSE Score

59

10 — 90

CEFR: B2

Candidate easily handles a wide variety of discourse and speaking styles, and can contribute to a native-paced discussion. Speech is generally fluent, smooth and intelligible. Candidate controls appropriate language structures for speaking about complex material. Candidate understands texts from a wide variety of written genres, and can produce texts for most purposes. Writing is usually effective and clear.
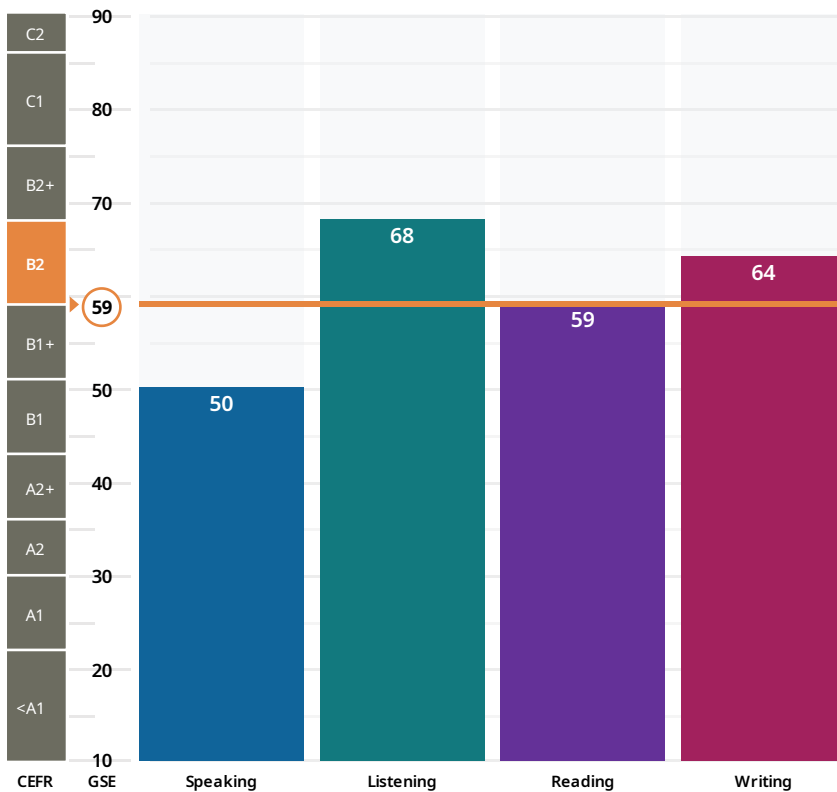
50 Speaking   **68** Listening   **59** Reading   **64** Writing

Understanding the Skills

Overall Score

The Overall score of the test represents the ability to understand spoken and written English and respond appropriately in speaking and writing on everyday and workplace topics, at an appropriate pace and in intelligible English. Scores are based on a weighted combination of the four skill scores.

GSE

The Global Scale of English (GSE) is a standardized, granular scale from 10 to 90, which measures English language proficiency. Visit **English.com/gse** to learn more.

GSE **59**/90 is equivalent to Versant **57**/80

Chart — CEFR / GSE levels by skill:

CEFR	GSE
C2	90
C1	80
B2+	70
B2	59
B1+	
B1	50
A2+	40
A2	
A1	30
<A1	20
	10

Speaking	Listening	Reading	Writing
50	68	59	64

Current Capabilities in Detail

Understanding the Skills

Speaking: `GSE: 50/90`   Versant: **50**/80   CEFR: **B1**

Candidate produces some simple and meaningful sentences. Candidate speaks with adequate rhythm but some sections are uneven. Many words are produced clearly, but some sounds are mispronounced.

♀ Tips to improve:
- Practice providing an explanation of something related to your work or something that you know a lot about.
- Practice explaining your opinion on a current issue.

Listening: `GSE: 68/90`   Versant: **62**/80   CEFR: **B2+**

Candidate follows much of what is said around him/her on general topics provided speech is clear, although occasionally information is lost.

♀ Tips to improve:
- Practice listening to TV news reports and current affairs programs and identifying the key information.
- Practice listening to complex podcasts and extracting the key points and important details.

Reading: `GSE: 59/90`   Versant: **57**/80   CEFR: **B2**

Candidate reads, understands, and responds to texts on everyday and workplace topics at a moderate pace. In more complex texts, specific details will be lost.

♀ Tips to improve:
- Practice reading and following the exchanges on a discussion board of a website.
- Practice using an English dictionary to check the meaning of words, rather than a bilingual dictionary.

Writing: `GSE: 64/90`   Versant: **60**/80   CEFR: **B2**

Candidate writes clear, connected texts on a variety of subjects using a sufficient range of grammatical structures and a good range of common English words.

♀ Tips to improve:
- Practice writing detailed descriptions of people and places that you know.
- Practice writing advice that you would give to a friend, including reasons.

Speaking

Speaking reflects the ability to produce intelligible communication in everyday and workplace situations. The score is based on the ability to produce consonants, vowels, and stress in a native-like manner, use accurate syntax, and use appropriate rhythm, phrasing, and timing.

Listening

Listening reflects the ability to understand specific details and main ideas from everyday and workplace speech. The score is based on the ability to track meaning and infer the message from English that is spoken at a conversational pace.

Reading

Reading reflects the ability to understand written English texts on everyday and workplace topics. The score is based on the ability to operate at functional speeds to extract details and main ideas, infer the message, and construct meaning.

Writing

Writing reflects the ability to produce accurate and appropriate written responses at a functional pace on everyday and workplace topics. The score is based on the ability to present information in a logical sequence, use a wide range of appropriate words, and a variety of sentence structures.