



Cognitive Capacity Test

Candidate Information

Result for: Smith, John

Gender: Male

Age: XX

Date of test: 20XX-XX-XX

Date of the report: 20XX-XX-XX

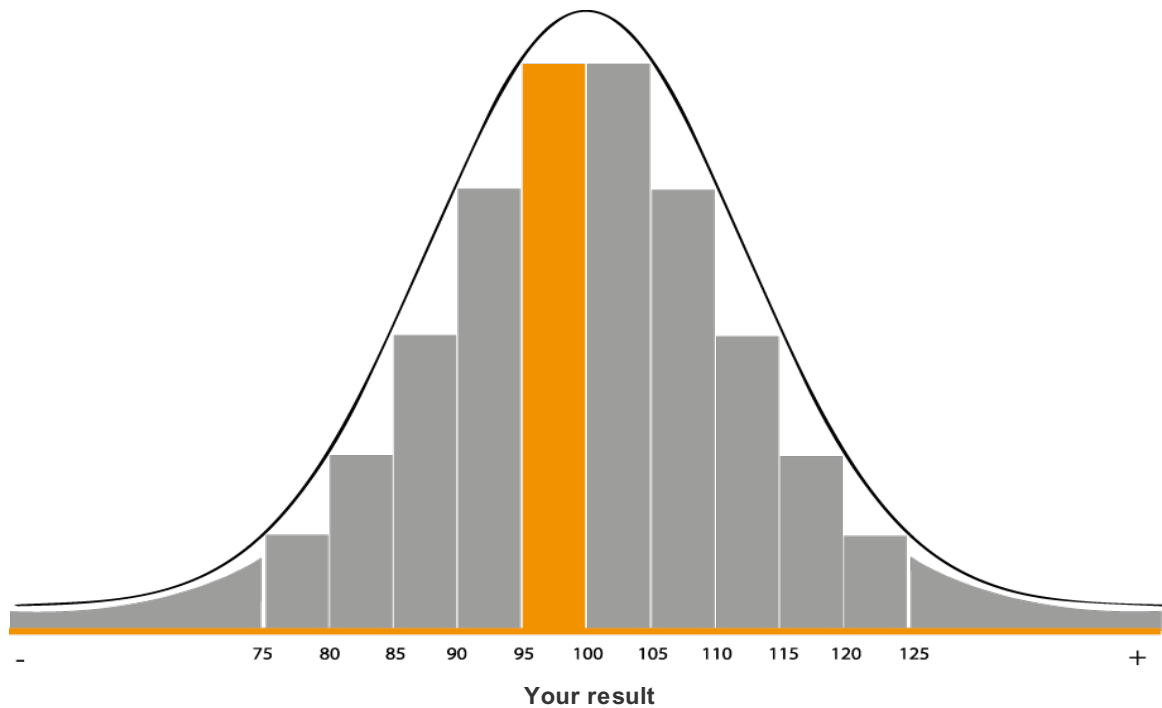
Name of the organization: Interpreto



Introduction

The following report is intended to provide information about an individual's abilities. The QIRP measures general intelligence and general learning ability. The report is based on research using a sample of an adult population (15+ years) and is intended to provide information about that person's abilities. The results presented in this report should be integrated with all other sources of information before arriving at professional decisions about this individual. Decisions should never be based solely on the information contained in this report. This report is confidential and intended for use by qualified professionals only and should not be disclosed to the person who took the test.

On the following page, you will find the raw score and the standardized score for the candidate being reported on for the ability measured by the QIRP.



Scores by dimensions

2021 Normative data

General ability to learn

Range	Raw score	IQ	Percentile	0	10	20	30	40	50	60	70	80	90	100
Global score	22	99	48											

Ability as measured by the QIRP

The QIRP measures general learning ability. g-factor

It measures an individual's ability to learn, to understand instructions and grasp basic principles, to reason and solve problems, to make decisions.

It provides a quantitative insight into how easily individuals can be trained, how well they can solve and resolve problems in a work and training context, and how well they are likely to be satisfied with the demands of a job or their learning situation.

High scorers will have an easier time learning and will benefit more from structured training, will learn more quickly without coaching, and are more likely to learn effectively from on-the-job or informal experiences.

Low-scoring individuals will require more coaching on the job and more detailed instruction. The training process will need to be more formal and carefully supervised. Learning will need to be done with hands-on experience and close supervision.