



NVA

Information du candidat

Results for: Test Candidate

Gender: Femme

Age: 30

Test Date: 2023-04-11

Report Date: 2023-04-11

Organization's name: ENTREP_Interpreto/aucun



Introduction

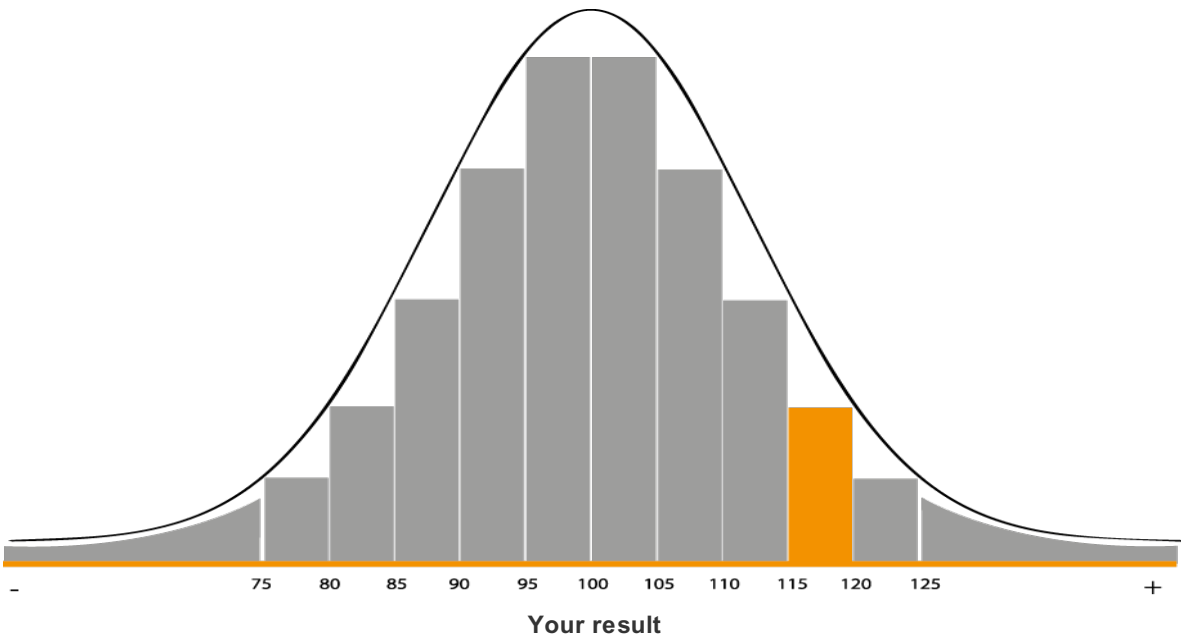
The purpose of this report is to evaluate and provide information on a candidate's aptitudes. The NVA measures the general intelligence and the general aptitude to learn. The report is based on a research conducted among a sample of adult population (15 years old and older) and is intended to provide information on this participant's aptitudes. The results demonstrated in this report should be combined and considered along with all the other information before making any professional decision regarding this participant. Those decisions should never be made upon the results of this report only. This report is confidential and is intended to be used by qualified professionals only, and should not be disclosed to the participant unless the content is explained.

On the following page, you will find the candidate's raw score and standardized score for the aptitude measured by the NVA.

Score per dimension – 2021 Normative data

Aptitude générale mesurée

Scale	Raw score	WechslerIQ	Percentile	0	10	20	30	40	50	60	70	80	90	100
Overall score	26	117	86											



Administrative indices - Tables raw scores.

Raw Score	QI Wechsler	Percentile	Possible	Responses	Good	%
26	117	86	35	33	26	78

Aptitude measured by the NVA

The NVA measures the general aptitude to learn. It measures the capacity of an individual to learn, understand directives and grasp its fundamental principals, reason and solve problems, and to take decisions.

It provides a quantitative review on the way the candidates can easily be trained, how they can solve problems in a context of formation or work, and how satisfied they would be with certain requirements of a job or a learning situation.

It will be easier for the individuals with higher scores on the test to learn and benefit from a structured formation, they will learn faster without coaching, and will be more susceptible to learn efficiently from work situation experiences or formal situational exercises.

The individuals with lower scores on the test will need more mentoring and more detailed instructions. The formation process will have to be more formal and carefully achieved. The learning process will have to be run with concrete experiences and effective supervision.